



WEEKLY TEAM SUMMARY REPORT

TEAM: Workforce Training

Meeting: March 25, 2009

Attendees:

Carolyn Gatz, Co-Chair, Making Connections
Michael Gritton, Co-Chair, KentuckianaWorks
Linda Beattie, Spalding University
Marty Bell, JCPS
Kimberly Boyd-Lane, Goodwill Power of Work
Kevin Fields, Louisville Urban League
John Fleming, Louisville Community Initiative
Mary Ann Hyland-Murr, JCTC
Nicole Ivory, Office of Youth Development
Edgardo Mansilla, Americana Comm. Center
Laura McKune, Metro Corrections
Julie Scoskie, JCPS Adult Ed
Robert Tinker, YouthBuild
Susan Vessels, 4-C
Debbie Wesslund, Wired65
Mary Gwen Wheeler, Louisville Metro

Becki Winchel, Coalition for the Homeless
Linda Zundel, Metro Corrections
Allison Botula, Louisville Metro CAP
Debbie Pierce, Webster University
Dallas Thornton, Y.O.U. Center
Rhonda Wooten, Louisville Metro CAP
Stuart Benson, Metro Council

Staff:

Kitty Armstrong, KentuckianaWorks
Eric Miller, KentuckianaWorks
Anna Mulvey, KentuckianaWorks
Alysia Ross, KentuckianaWorks
Daro Mott, Louisville Metro
Susan Neumayer, Louisville Metro

Meeting Discussion:

Committee members individually identified the perspective or stakeholder interests they are bringing to the team.

Building on the Team's earlier identification of ex-offenders and immigrants as under-served by existing workforce training programs, representatives from the Community Action Partnership and Metro Corrections reported that CAP is staffing a small pilot project, providing job readiness, communication, conflict resolution, and basic life skills for 16 inmates who are transitioning back to the community. Rhonda Wooten and Allison Botula also reported that CAP's funding will increase under the ARRA but the extent of that funding and guidelines have not been released, as of this date.

Julie Scoskie, head of Adult Education for JCPS, brought to the table a new model for integrating adult education to upgrade skills with job training through team teaching between adult and technical education. Scoskie reported that the model, called I-BEST relies on teaching academic subjects that is contextualized for specific jobs skills, such as math contextualized for carpentry training. Scoskie said that the I-BEST model has proved effective with lower-skill students and also, particularly, for students who have limited English proficiency.

Other discussion touched on the following topics:

- The need to ensure that job opportunities generated as a result of ARRA funding are coordinated with training and workforce activities.

- The need to identify hiring opportunities with specific employers to connect training to real hiring and skills shortages. Connecting to the GLI Business Networks was suggested.
- Work ethic/job readiness training, in addition to skills training.
- Need to connect to business—GLI business network discussed
- Information on competitive grant for healthcare and “green jobs” sectors will be forthcoming/deadline for grant proposals--could be late 2009 or early 2010.
- Kentucky Hospital Association has agreed to convene healthcare providers to develop collaborative approach for competitive grant in healthcare occupations.

Next Meetings:

April 8, 2009 – 3:00 - 4:30 p.m. – Spalding University, Academic Center Board Room, 2nd Floor

April 15, 2009 – 3:00 - 4:30 p.m. – Spalding University, Academic Center Board Room, 2nd Floor

April 22, 2009 – 3:00 - 4:30 p.m. – Spalding University, Academic Center Board Room, 2nd Floor